



2019

UNIVERSITY AREA COMMUNITY SURVEY SUMMARY REPORT

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Charelaine Betancourt Vega	Jamie Eisenman	Montierra Apartments	Summer Burns
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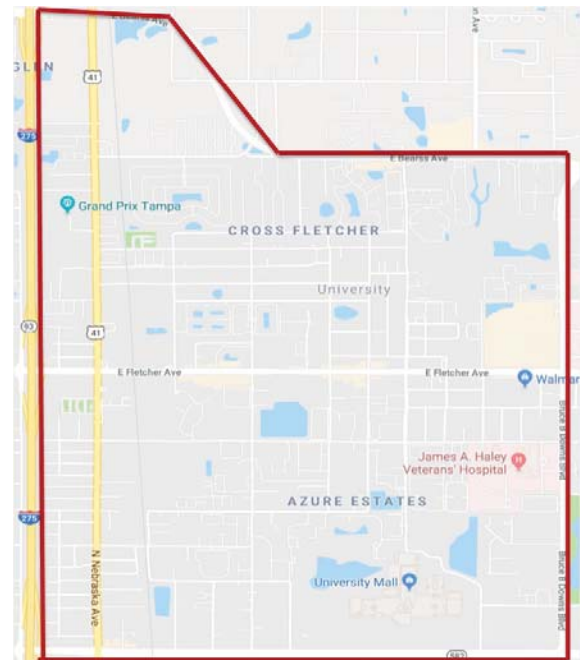
UNIVERSITY AREA CDC

The University Area Community Development Corporation Inc. (University Area CDC) is a 501(c) (3) public/private partnership whose mission is children and family development, crime prevention, and commerce growth. Its primary focus is the redevelopment and sustainability of the at-risk areas surrounding the Tampa campus of the University of South Florida.

The University Area CDC operates out of the University Area Community Center Complex, a 50,000 square foot multi-purpose building that serves as the focal point of the neighborhood. We work to improve the economic, educational and social levels of the community through adult & youth programs, educational courses and resource assistance services. Funds provided through grants, private contributions and public appropriations help thousands of residents participate in most programs free of charge.

The University Area is identified as "economically disadvantaged" (2013 Census). Of the 7,000 families in the area, 96% are classified as "extremely low income" by the Housing Authority of Tampa-Hillsborough County. Many are members of the "working poor" families whose annual gross income is \$10,000. 98% of children qualify for free or reduced lunch and at least 8% of elementary students are reported homeless (Mort Elementary School, 2015).

University Area residents are at high risk for, but not limited to, hypertension, diabetes, obesity (adult/child), and cancer. Coupled with these health risks, this community is marred by illiteracy, high-school dropout rate, low-rate of college graduation, juvenile crime, teen pregnancy, local schools with D ratings and inadequate housing.



University Area Community Primary Boundaries
North: Bearss Ave. | South: Fowler Ave.
East: Bruce B Downs Blvd. | West: I-275

INTRODUCTION

The 2019 University Area Community Survey was conducted as a follow-up to the 2015 and 2017 University Area Community Survey as a way to update community data in order to better inform future programming and initiatives. The survey sought to find the strengths and areas of improvement within the University Area community, and how the University Area CDC, along with partner organizations, businesses, and community residents can work collaboratively to continue improving the community. The survey allowed for resident input from the 33612 and 33613 zip code areas. Data was collected on the following categories: Demographics, Education, Employment, Transportation, Health & Well-Being, Children, Housing, and Community Safety, and Individual Needs.



Survey implementation at Feeding Tampa Bay's Mobile Food Pantry held at University Park

SURVEY METHODS

DESIGN

In conducting the 2019 Community Survey, the University Area CDC sought to update community data gathered in 2017, while also obtaining additional information relevant to future programming and initiatives in the community. To achieve this, the survey was designed using the 2017 University Area Community Survey as a template, with questions added and/or edited as needed, specifically in the categories of Transportation, Health & Wellness and Individual Needs. The 2017 Community Survey can be found in Appendix C.

The University Area CDC worked with the design team, made up of the Community Outreach Coordinator, Chief Executive Officer and Community Development & Engagement Intern to complete a draft assessment. The survey was presented to representatives from the Community Safety & Wellness Committee and edited in accordance with their suggestions. Community residents involved in the University Area Leaders Collective were then invited to review, test, and provide feedback. The final community survey consists of 56 questions and 9 sections: Demographics, Education, Employment, Transportation, Health & Well-Being, Children, Housing, Community Safety, and Individual Needs. The survey can be seen in Appendix A.

SURVEY IMPLEMENTATION

A convenience sample was used in the implementation of the Community Survey, which focused on receiving responses from residents in the 33612 and 33613 zip codes. The survey was only available in printed paper form, and it was available in both English and Spanish.

The survey was implemented from February 11, 2019 to March 24, 2019, with a one week break. This was done through a partnership with Dr. Emelda Curry and Mr. Rodrigo Serrao, of the Department of Sociology at the University of South Florida, who integrated the survey as a service-learning project in their respective courses. A total of 67 student volunteers visited the University Area to conduct surveys at least once per week over the course of the 5-week implementation period.

Survey participation was voluntary, and although strongly encouraged to respond to every question in the survey, respondents could refrain from answering any question(s). Completion of the survey was estimated to take approximately 10 - 15 minutes. As a thank you for their participation, respondents were given one of three incentives, while supplies lasted: a \$5 Target gift card, a Chick-Fil-A sandwich gift card, or a bag of ready-to-cook jambalaya.

The survey was publicized through a variety of communication channels including press releases, community listservs, local neighborhood organizations, flyer distribution and social media postings.



SURVEY IMPLEMENTATION (continued)

Staff and volunteers were present at the following locations/events to implement surveys. Numbers in parenthesis indicate how many times surveys were collected at the location/event.

- ◆ Casablanca Apartments (1)
- ◆ Feeding Tampa Bay Mobile Food Pantry (2)
- ◆ Get Moving! Basketball (1)
- ◆ Golden Glade Apartments (1)
- ◆ Iglesia Tampa Para Christo (1)
- ◆ Leaders Collective Meeting (1)
- ◆ Liberty Middle School Conference Night (1)
- ◆ Montierra Apartments (1)
- ◆ Mort Elementary School Conference Night (1)
- ◆ Muller Elementary School Magnet Mania (1)
- ◆ Prodigy Showcase (1)
- ◆ Samaritans Feet Event (1)
- ◆ UACDC Campus (25)
- ◆ UACDC Family Movie Night (1)
- ◆ UACDC Project MOM (1)
- ◆ University Area Community Door-to-Door (12)
- ◆ University Area Transit Center (4)
- ◆ Villages at Turtle Creek (1)

DATA INPUT & ANALYSIS

A codebook was created for data input pertaining to each question and answer presented in the Community Survey. Upon receipt of all completed surveys, data was manually entered into Excel for basic data analysis. The data set was then transferred to SPSS statistical software to identify relevant correlations. Response charts for each survey question can be found in Appendix B. A chart with statistically significant correlations can be found on page 14.



Volunteers implementing survey through door-to-door outreach in University Area Community

COMMUNITY CONVERSATION

In addition to the Community Survey, a Community Conversation was held Wednesday, May 22, 2019 from 5:30pm – 7:30pm at the University Area CDC. The purpose of the meeting was to present the results of the survey to community residents, discuss their thoughts and reaction to the data, and receive input on the changes they feel are most important and needed in their community. A total of 26 residents were in attendance. After results were presented and discussed, residents participated in an activity where they voted for the top 3 areas they wanted to see improvements in the next 2 to 3 years. A group discussion was had where residents worked to create a “wish list” for the top 3 areas of importance identified.

EMPLOYMENT

- ◆ Higher minimum wage
- ◆ Jobs that pay a livable wage, preferably within the University Area
- ◆ Co-op style businesses where employees are shareholders
- ◆ Bring better jobs into the community, and ensure those businesses hire residents for those jobs

TRANSPORTATION

- ◆ Bus that takes people from their home to the main bus stops
- ◆ A shuttle bus that offers transportation within the University Area (ensuring it includes the WHOLE University Area, not just part of it)
- ◆ Trolley or Train system
- ◆ Bring back the bus on 22nd Street
- ◆ Change the rule of limiting grocery bags to 3 per person, as this is a big barrier
- ◆ Crosswalk enforcement such as cameras or gate (similar to train crossing)
- ◆ More frequent busses that start earlier, especially on weekends since people work weekends too

HOUSING

- ◆ Rent to own programs
- ◆ More credit repair opportunities (individual focused, not just workshops)
- ◆ Partner with Habitat for Humanity
- ◆ Section 8 (increase spots & speed up process)
- ◆ Make residents aware about what department is responsible for what (i.e. Many issues that residents think Code Enforcement is responsible for don't actually fall under their duties, but no one knows who the go-to department is)
- ◆ Create a Tenant Advocacy Hotline or Contact List so this information and contact numbers are readily available
- ◆ Create a neighborhood newsletter where information, updates, and notices about happenings in the University Area can be communicated to all residents



KEY FINDINGS

A total of 610 completed surveys were collected. For the data in this section and those that follow, most percentages are figured based on responses from 610 persons (i.e. N=610) unless otherwise specified. Data marked with (*) indicates questions that allowed multiple response selections. It is understood that the survey is a tool for information, not a perfect science, due to the fact that it is a sampling of residents who were willing to participate. The following are highlights of the most prevalent findings, along with "Changes" seen between the 2019 and 2017 survey, "Current Initiatives", and "Recommendations". Response data sets for each question can be found in Appendix B.

DEMOGRAPHICS

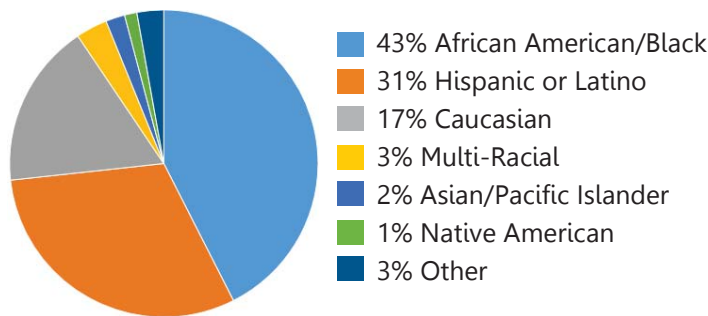
Gender - 56% Female | 43% Male (N=606)



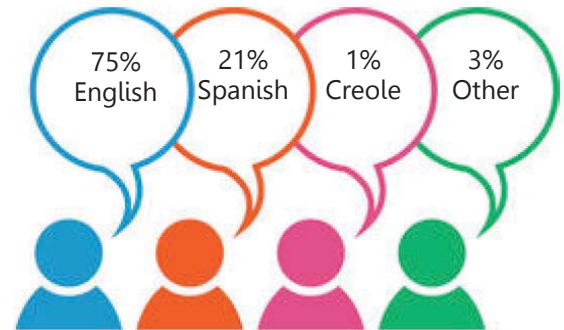
Age (N=606)

- ◆ 18 - 24: **14%**
- ◆ 25 - 34: **30%**
- ◆ 35 - 44: **20%**
- ◆ 45 - 54: **13%**
- ◆ 55 - 64: **15%**
- ◆ 65 - 74: **7%**
- ◆ 75+: **1%**

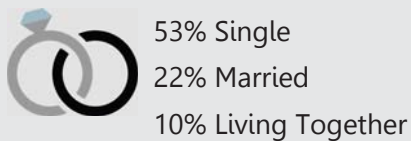
Ethnicity Origin (race) (N=516)



Language Spoken (N=609)



Marital Status



Children



Single Parent



Top 3 Ways to Inform Residents of Community News and Upcoming Events*



Email



Text Message



Flyers

CHANGES FROM 2017 TO 2019

- ◆ 3% increase in male survey participation
- ◆ 8% increase in participants ages 18-34
- ◆ 4% increase in Hispanic/Latino participation
- ◆ 2% increase in "Other" languages spoken
- ◆ 10% increase in single status
- ◆ 20% decrease in reported children under age 18 in the home
- ◆ Single parent status is prevalent
- ◆ Flyers were indicated slightly more favorably than phone calls

CURRENT INITIATIVES

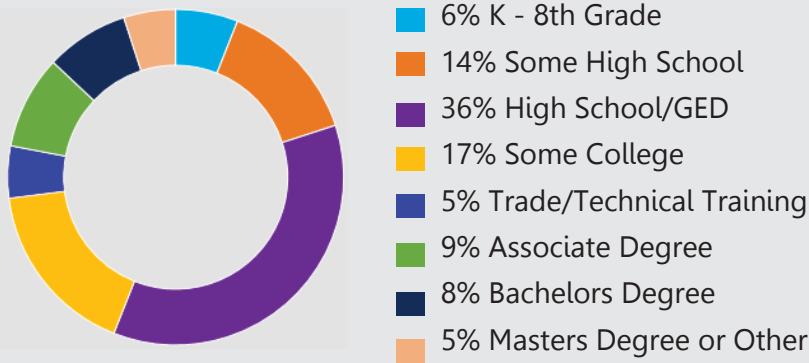
- ◆ Programming for both children and adults (i.e. Get Moving!, Prodigy, Movie Nights, Project MOM, etc.)
- ◆ Promotional content is created in both English and Spanish whenever possible
- ◆ ESOL Classes provided
- ◆ Using Constant Contact Email Listserv, Mass Text Messaging system, and consistent flyering to promote upcoming events and opportunities

RECOMMENDATIONS

- ◆ Provide services, programs, and opportunities relevant to those ages 18-34
- ◆ Be cognizant that many residents may not understand English or Spanish, and programs should be flexible and accommodating
- ◆ Whenever possible, provide childcare or supervised children's activities at events and programs geared towards adults

EDUCATION

80% of respondents have attained a high school diploma/GED or higher (N = 601)



Top 3 Technical Certifications of Interest*

1. Certified Nursing Assistant (CNA)
2. Hospitality
3. Information Technology (IT)

26%
Face challenges
regarding
education

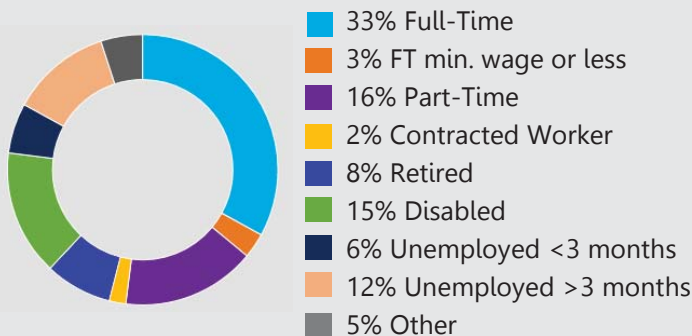
Top 3 Education Challenges*

1. Cost of School
2. Lack of Transportation
3. Lack of high school diploma/GED

EMPLOYMENT

56% of respondents are either employed full-time, retired, or disabled.

44% need additional employment support (N=589)



31%
Face challenges
regarding better
employment

Top 3 Employment Challenges*

1. Lack of reliable transportation
2. Health disability/problem
3. Lack of education or certification

CHANGES FROM 2017 TO 2019

- ◆ 5% increase in respondents who have obtained a High School Diploma/GED
- ◆ Identified top 3 Certification Programs of interest
- ◆ 23% decrease in challenges regarding education
- ◆ 11% decrease in challenges for better employment
- ◆ 4% increase in full-time employment
- ◆ Although still very prevalent, childcare has fallen out of the top 3 challenges for both Education and Employment
- ◆ 6% decrease in reported household incomes under \$15,000

CURRENT INITIATIVES

- ◆ GED Classes offered at UACDC
- ◆ INVEST Workforce provides scholarships for residents to obtain certifications
- ◆ University Area CDC Computer Lab assists residents with job searches and marketable skills
- ◆ Annual University Area Community Job Fair

RECOMMENDATIONS

- ◆ Provide additional, tailored support to job seekers
- ◆ Offer free or low-cost technical/trade courses that interest the community, with the option for providing transportation assistance

65%
of those employed work in
jobs located outside of the
University Area
(N= 413)

46% of respondents have a
household income under
\$15,000 (N=527)



HEALTH & WELLNESS

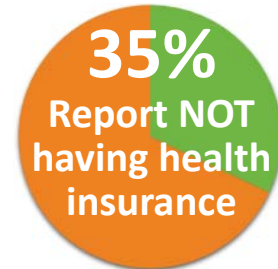


76% of respondents identify eating healthy meals as “Very Important”
(N=542)



Top 3 Challenges to Healthy Eating*

1. Cost of healthy food is too high
2. Fresh foods expire faster
3. No time to cook fresh meals



Hispanics are 57% less likely to have health insurance compared to African American and Caucasian

Top 3 Areas of Improvement for Family Health*

1. Losing Weight
2. Mental Health
3. Lowering Blood Pressure



Top 5 activities adults would like to participate in*

1. Fitness Classes/Gym
2. Sports Leagues
3. Dance Class/ Dance Group
4. Art Classes
5. Music Lessons/Band

CHANGES FROM 2017 TO 2019

- ◆ 26% decrease in challenges to eat healthy meals
- ◆ Top challenges to healthy eating remain the same
- ◆ 3% increase in people who do NOT have health insurance
- ◆ Mental Health has replaced Dental Health in the Top 3 Areas of Improvement for Family Health
- ◆ 5% decrease in adult participation in extra-curricular activities
- ◆ Many residents face challenges dealing with everyday life

CURRENT INITIATIVES

- ◆ Get Moving! Free Adult Group Fitness Classes (bootcamp, yoga, Zumba, pickleball)
- ◆ Harvest Hope Garden
- ◆ Healthy cooking classes and nutrition workshops
- ◆ University Area Leaders Collective
- ◆ Wellness U - Group Cognitive Behavior Therapy Program

RECOMMENDATIONS

- ◆ Increase accessibility to Harvest Hope Garden
- ◆ Implement program that combines healthy eating with physical activity
- ◆ Provide more activities for adults (i.e. art, music, dance, etc.)

Only 33% of adults participate in any extra-curricular activities



Males are 2 times more likely to participate in extracurricular activities compared to females



40% Experience challenges dealing with everyday life

(i.e. stress, anxiety, depression, feeling overwhelmed, lack of)

58% are interested in participating in a free 6-week Wellness Program

CHILDREN

Only **2 out of 10** children currently participate in extra-curricular activities



Children whose parents participate in extracurricular activities are **2 times more likely** to also participate in activities, compared to children whose parents do not participate in any activities

Top 4 Activities Children Would Like to Participate in*

1. Sports Leagues
2. Dance Class/Dance Group
3. Music Lessons/Band
4. Martial Arts

Top 4 Sports Children Would Like to Participate in*

1. Basketball
2. Football
3. Soccer
4. Swimming



55% of school-aged children attend school outside of the University Area Boundaries

The word cloud to the right shows the schools reported by respondents. The larger the word, the more times it was reported.



CHANGES FROM 2017 TO 2019

- ◆ Youth participation in extra-curricular activities remains the same, and very low
- ◆ When parents are involved in extra-curricular activities themselves, it increases the changes of them enrolling their child in extra-curricular activities
- ◆ Top activities of interest remain the same
- ◆ Swimming is no longer the top sport of interest, however it is still high on the list

CURRENT INITIATIVES

- ◆ Prodigy Cultural Arts Program
- ◆ Get Moving! Karate Classes and other sports leagues
- ◆ "The Hangout" Teen Initiative
- ◆ DreamCatchers Summer Camp
- ◆ Anchor institution for Mort Community Partnership School

RECOMMENDATIONS

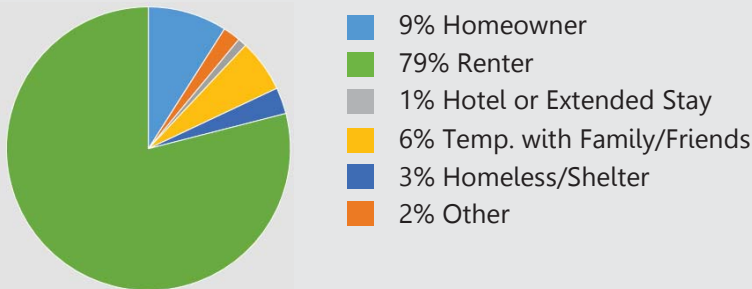
- ◆ Provide wider selection of sports for youth to participate in, specifically for ages 6-10, as that is the largest represented age group
- ◆ Implement activities in an accessible location to guarantee attendance
- ◆ Make connections with, and provide resources to other schools attended by University Area youth

HOUSING

LIVING IN THE UNIVERSITY AREA

43% of respondents have lived in the University Area for 5+ years (N=583)

91% of respondents don't have a permanent stake in the community (N=585)



HOMEOWNERSHIP

Only 9% of respondents are Homeowners

(N=585)



- ♦ **80% Have 2 to 6 people living in the home** (N=579)
- ♦ **75% Live in homes with no more than 2 bedrooms** (N=573)

Top 3 Homeownership Challenges*

1. Bad Credit
2. Cost of Homes
3. Unstable Income

Changes in Reported Cost of Rent

	2017 (N=435)	2019 (N=533)	DIFFERENCE
\$400 - \$599	26%	16%	↓ 10%
\$600 - \$799	48%	41%	↓ 7%
\$800 - \$999	20%	25%	↑ 5%
\$1,000 - \$1,299	5%	14%	↑ 9%
\$1,300 or more	1%	4%	↑ 3%



Top 3 Fears about Homeownership*

1. Losing Home/Foreclosure
2. Not being able to afford maintenance
3. Not being able to afford utilities



Top 3 Ways Landlord/Property Management Staff Can Improve*

1. Address Maintenance Issues
2. Improve Condition of Homes
3. Keep Property Clean

2.7



Average satisfaction rating for landlord/property management staff

(N=508)

HOUSING (continued)

HOMEOWNERSHIP (cont.)

Would you buy a home in the University Area?

53% YES (N=610)

71% would like to own a single-family home

Why would you NOT buy a home in the University Area? ➔

The word cloud to the right visually shows reasons respondents gave for not buying a home in the University Area. The bigger the word, the more often it appeared in the responses.



HOMEOWNER PREPAREDNESS

- ◆ Only 25% are aware of First Time Home Buyer Programs
- ◆ 74% Either have a **credit score below 640** or don't know their credit score

CHANGES FROM 2017 TO 2019

- ◆ 2% increase in reported homeownership
- ◆ 8% increase in reported 2-6 people living in the home
- ◆ Cost of rent has continued to rise
- ◆ Challenges and fears related to homeownership remain the same
- ◆ Landlord satisfaction and areas of improvement remain the same
- ◆ 9% decrease in residents willing to buy a home in the University Area
- ◆ 7% increase in number of residents with credit score above 640
- ◆ 4% decrease in feeling safe when using public transportation

Top Financial Workshops Residents Would Like to Attend*

1. Credit Repair
2. Homeownership
3. Budgeting
4. Building Credit

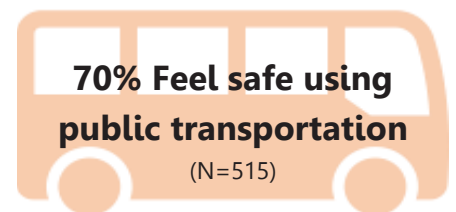
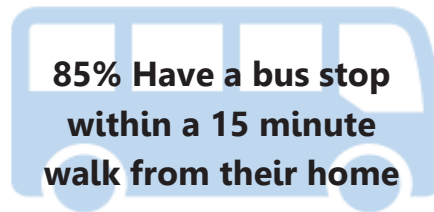
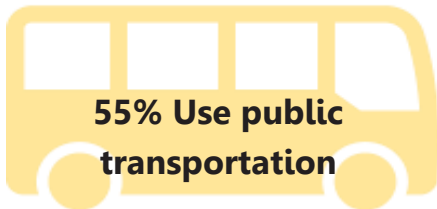
CURRENT INITIATIVES

- ◆ Harvest Hope Properties land-banking initiative to build attainable housing, as well as rent-to-own homes
- ◆ Golden Palms and Golden Glade affordable housing apartments
- ◆ Financial Workshops in partnership with banks

RECOMMENDATIONS

- ◆ Create opportunities for homeownership in the University Area
- ◆ Provide more financial workshops, specifically about credit
- ◆ Provide one-on-one credit assistance
- ◆ Provide First Time Home Buyer Course at University Area CDC
- ◆ Inform residents of renter/landlord rights
- ◆ Involve resident presence in public transportation decision-making
- ◆ Create a Landlord Coalition for the University Area

TRANSPORTATION



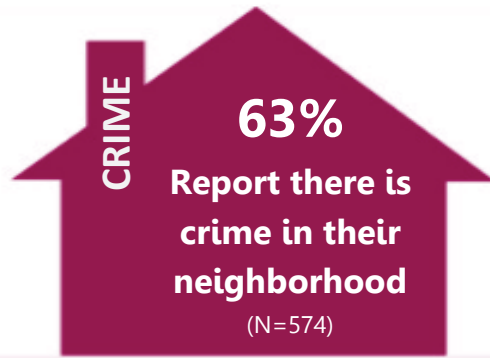
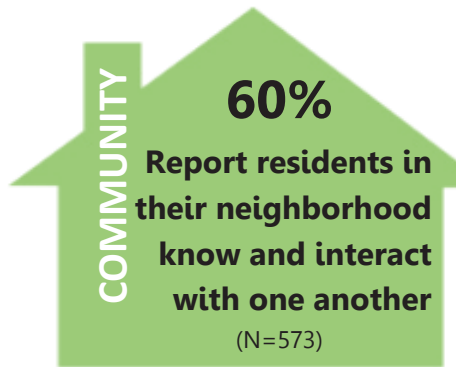
Top 3 Modes of Transportation Used *

1. Car
2. Bus
3. Walk

Top 3 Ways Public Transportation Can be Improved *

1. More Bus Routes
2. More Frequent Buses
3. More Reliable Schedules

COMMUNITY SAFETY



PERCEPTIONS OF POLICE

- ◆ "Police effectively deal with crime in my neighborhood": **61%** (N=398)
- ◆ "Police actively patrol in my neighborhood": **67%** (N=506)



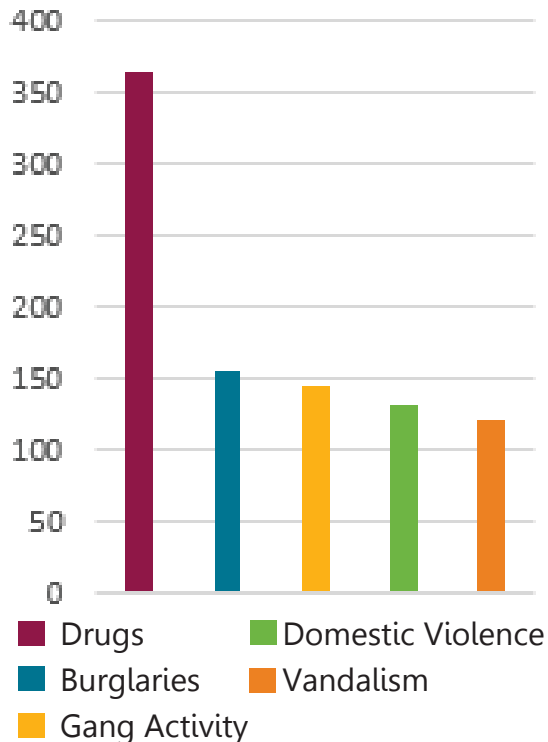
TOP 10 INDIVIDUAL NEEDS

- | | |
|-----------------------|----------------------------|
| 1. Affordable Housing | 6. Household Items |
| 2. Food | 7. Cleaning Supplies |
| 3. Employment | 8. Healthcare |
| 4. Rent Assistance | 9. Furniture |
| 5. Transportation | 10. Clothing / Clean Water |



Top 5 Elements of Crime in the University Area

(From Residents' Perspective)*



CHANGES FROM 2017 TO 2019

- ◆ 3% increase in residents knowing and interacting with one another
- ◆ Reporting of crime in neighborhood remained the same
- ◆ 17% decrease in feeling safe in neighborhood's public spaces
- ◆ 17% decrease in perception of police effectively dealing with crime
- ◆ 2% decrease in perception of police actively patrolling neighborhoods
- ◆ Drugs continues to be the highest reported element of crime
- ◆ Individual Needs is a new section added to the 2019 survey, and results allow an overview of the top 10 needs reported by residents

CURRENT INITIATIVES

- ◆ Safer is Stronger implementing the Community Safety & Action Plan
- ◆ Partnership with Safe & Sound Hillsborough in planning the Safe Summit: Violence Prevention Conference
- ◆ Long-time partnership with Hillsborough County Sheriff's Office
- ◆ Block-By-Block Model identifies individual and community needs and connects families to resources and items of assistance

RECOMMENDATIONS

- ◆ Continue implementing strategies from the Community Safety & Action Plan Report through Safer is Stronger Council
- ◆ Create opportunities for both youth and adults to interact and engage with law enforcement
- ◆ Neighborhood Crime Watch Initiative

STATISTICALLY SIGNIFICANT CORRELATIONS

	Odds Ratio	Confidence Limits	Explanation
Gender vs:			
Use of Public Transportation	0.70	(0.507, 0.974)	Females are 30% less likely to use public transportation compared to males.
Safe Using Public Transportation	0.48	(0.331, 0.697)	Females are 52% less likely to feel safe using public transportation compared to males.
Participate in Extracurricular Activities	1.95	(1.382, 2.761)	Males are 2 times more likely to participate in extracurricular activities than females.
Interested in Participating in Free 6 Week Program	1.51	(1.036, 2.213)	Females are 1.5 times more likely to participate in Free 6-week program.
Income vs:			
Employment Status	2.99	(1.916, 4.651)	Those who do not have a job are about 3 times more likely to earn less than \$30,000 compared with those who have a job.
Residential Status	5.62	(3.241, 9.748)	People who earn more than \$30,000 are more than 5 times more likely to own their home compared to those who earn less than \$30,000.
	0.18	(0.103, 0.309)	People who earn less than \$30,000 are 80% less likely to own a home compared to those who earn more than \$30,000.
Parent participation in Extracurricular vs:			
Children Participation in Extracurricular Activities	2.02	(1.346, 3.028)	Children whose parents participate in extracurricular activities are 2 times more likely to also participate in activities compared to children whose parents do not participate.
Age vs:			
Use Public Transportation	1.90	(1.280, 2.813)	People 55 years old and older are 2 times more likely to use public transportation compared to those between 18-54 years old.
Health Insurance	3.28	(2.038, 5.285)	People 55 years old and older are 3 times more likely to have health insurance compared to those between 18-54 years old.
	0.31	(0.189, 0.491)	People who are 18-54 years old are 70% less likely to have health insurance compared to those who are 55 years old and older.

STATISTICALLY SIGNIFICANT CORRELATIONS (continued)

	Odds Ratio	Confidence Limits	Explanation
Race vs:			
Safe Using Public Transportation	0.57	(0.336, 0.960)	Hispanics are 43% less likely to feel safe using public transportation than Caucasian.
	0.42	(0.276, 0.640)	Hispanics are 58% less likely to feel safe using public transportation than African American.
Use Public Transportation	0.46	(0.283, 0.757)	Hispanics are 54% less likely to use public transportation compared to Caucasian.
	2.57	(1.743, 3.800)	African American are 2.6 times more likely to use public transportation compared to Hispanic.
Health Insurance	0.43	(0.255, 0.717)	Hispanics are 57% less likely to have insurance compared to African American and Caucasian.
Challenges Dealing with Everyday Life	1.78	(1.118, 2.833)	Caucasian are about 2 times more likely to experience challenges in their everyday life compared to African American.
Participate in Extracurricular Activities	0.58	(0.345, 0.992)	Hispanic are 42% less likely to participate in extracurricular activities compared to African American and Caucasian.
Children Participate in Extracurricular Activities	2.10	(1.071, 4.107)	African American children are 2 times more likely to participate in extracurricular activities compared to Caucasian children.
Buy Home in University Area	1.86	(1.167, 2.954)	African American are about 2 times more likely to buy a home in the University Area compared to Caucasian.
Knowledge on Hurricane Shelter	0.52	(0.326, 0.833)	Hispanic are 48% less likely to know about their closest hurricane shelter compared to Caucasian.
	0.57	(0.390, 0.819)	Hispanic are 43% less likely to know about their closest hurricane shelter compared to African American.
Employment Status vs:			
Rent	1.97	(1.323, 2.919)	People who are unemployed are about 2 times more likely to pay rent less than \$800 compared to those who work full time.
Stress	1.96	(1.169, 3.296)	People who are disabled are 2 times more likely to feel stress compared to people who work full time.

APPENDIX A: 2019 UNIVERSITY AREA COMMUNITY SURVEY

Live in 33612 or 33613?
We want to hear from you!



DATE: _____
 Interviewed by: _____
 Self-Completed

2019 UNIVERSITY AREA COMMUNITY SURVEY

The purpose of this survey is to find the strengths and areas of improvement of the University Area Community, and how we can work together to improve our community. This survey was last conducted in 2017, and from the responses we were able to: create recreation classes for kids and adults, increase opportunities for attainable housing, implement safety initiatives, and more.

Survey participants must be 18 years or older. Should you choose to include your name AND email address or phone number below, and return this **COMPLETED** survey by March 24, 2019, you will be entered in our drawing for a chance to win from a list of prizes, including: amusement park tickets, movie passes, a bicycle, and more! The winners will be selected and notified on Friday, April 12, 2019.

ONCE COMPLETE, PLEASE RETURN THE SURVEY TO THE ORGANIZATION/INDIVIDUAL THAT PROVIDED IT TO YOU, OR TO THE UNIVERSITY AREA COMMUNITY CENTER (LOCATED AT 14013 NORTH 22ND ST., TAMPA FL) BY 3/24/19.

*This survey is **CONFIDENTIAL**. Including your name, email, or phone number is **OPTIONAL** and will only be used to enter the drawing to win prizes.*

NAME: _____ EMAIL: _____ PHONE: _____

GENERAL DEMOGRAPHICS			
1. What is your gender?			
<input type="checkbox"/> Male	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Female	<input type="checkbox"/> Prefer not to answer		
2. What is your age?			
<input type="checkbox"/> 18 – 24 years old	<input type="checkbox"/> 35 – 44 years old	<input type="checkbox"/> 55 – 64 years old	<input type="checkbox"/> 75 years or older
<input type="checkbox"/> 25 – 34 years old	<input type="checkbox"/> 45 – 54 years old	<input type="checkbox"/> 65 – 74 years old	
3. What is your ethnicity origin (race)?			
<input type="checkbox"/> African American/Black	<input type="checkbox"/> Caucasian/White	<input type="checkbox"/> Multi-Racial	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Native American	
4. What is your primary language?			
<input type="checkbox"/> English	<input type="checkbox"/> Creole		
<input type="checkbox"/> Spanish	<input type="checkbox"/> Other: _____		
5. What is your zip code?			
<input type="checkbox"/> 33612	<input type="checkbox"/> 33613	<input type="checkbox"/> Other: _____	
6. What is your marital status?			
<input type="checkbox"/> Married	<input type="checkbox"/> Divorced	<input type="checkbox"/> Widowed	
<input type="checkbox"/> Living Together	<input type="checkbox"/> Separated	<input type="checkbox"/> Single	
7. Do you have children under the age of 18?			
<input type="checkbox"/> Yes			
<input type="checkbox"/> No			
8. Are you a single parent?			
<input type="checkbox"/> Yes			
<input type="checkbox"/> No			
9. Are you a Veteran of the U.S. Armed Forces, Reserves, or National Guard?			
<input type="checkbox"/> Yes			
<input type="checkbox"/> No			
10. How would you like to hear about important news and events happening in your community? (Check all that apply)			
<input type="checkbox"/> Phone Call	<input type="checkbox"/> Email	<input type="checkbox"/> Flyers / signs	<input type="checkbox"/> News Channel
<input type="checkbox"/> Text	<input type="checkbox"/> Newspaper	<input type="checkbox"/> Facebook/Twitter/Instagram	<input type="checkbox"/> Other: _____

EDUCATION

11. What is the highest level of education you completed?

- | | | |
|--|---|--|
| <input type="checkbox"/> Kindergarten to 8 th grade | <input type="checkbox"/> Some college credit, no degree | <input type="checkbox"/> Bachelor's degree |
| <input type="checkbox"/> Some high school, no diploma | <input type="checkbox"/> Trade/technical training | <input type="checkbox"/> Master's degree or higher |
| <input type="checkbox"/> High school diploma/GED | <input type="checkbox"/> Associate degree | |

12. Are you interested in completing a Technical Certification program?

- Yes
- No

12a. What Technical Certification(s) would you like to get? *(Check all that apply)*

- | | |
|--|--|
| <input type="checkbox"/> Custodial | <input type="checkbox"/> Bus Driver |
| <input type="checkbox"/> Landscaping | <input type="checkbox"/> Truck Driver |
| <input type="checkbox"/> Certified Nursing Assistant (CNA) | <input type="checkbox"/> Information Technology (IT) |
| <input type="checkbox"/> Hospitality | <input type="checkbox"/> Other: _____ |

13. Do you face any challenges with education?

- Yes
- No

13a. What education challenges do you face? *(Check all that apply)*

- | | |
|--|--|
| <input type="checkbox"/> Lack of transportation | <input type="checkbox"/> Cost of school |
| <input type="checkbox"/> Lack of childcare | <input type="checkbox"/> Language issues |
| <input type="checkbox"/> Lack of high school diploma/GED | <input type="checkbox"/> Other: _____ |

EMPLOYMENT

14. Which of the following best describes your current employment status?

- | | | |
|--|--|--|
| <input type="checkbox"/> Full-time | <input type="checkbox"/> Contracted worker | <input type="checkbox"/> Unemployed - Less than 3 months |
| <input type="checkbox"/> Full-time (but earning min. wage or less) | <input type="checkbox"/> Retired | <input type="checkbox"/> Unemployed - More than 3 months |
| <input type="checkbox"/> Part-time | <input type="checkbox"/> Disabled | <input type="checkbox"/> Other: _____ |

15. Do you face any challenges in trying to get better employment?

- Yes
- No

15a. What challenges do you face in getting better employment? *(Check all that apply)*

- | | |
|---|--|
| <input type="checkbox"/> Lack of reliable transportation | <input type="checkbox"/> Lack of job skills |
| <input type="checkbox"/> Lack of reliable childcare | <input type="checkbox"/> Emotionally unable to work |
| <input type="checkbox"/> Health/disability problem | <input type="checkbox"/> Discrimination (race, age, gender) |
| <input type="checkbox"/> Lack of education or certification | <input type="checkbox"/> Lack of jobs within the University Area |
| <input type="checkbox"/> Pregnancy | <input type="checkbox"/> Other: _____ |

16. What is your current household income?

- | | | |
|--|--|--|
| <input type="checkbox"/> \$14,999 or below | <input type="checkbox"/> \$30,000 – \$44,999 | <input type="checkbox"/> \$60,000 - \$74,999 |
| <input type="checkbox"/> \$15,000 – \$29,999 | <input type="checkbox"/> \$45,000 – \$59,999 | <input type="checkbox"/> \$75,000 or above |

17. If you are currently employed, where is your job located?

- | | | | | |
|--|---|---|---|--|
| <input type="checkbox"/> University Area | <input type="checkbox"/> New Tampa | <input type="checkbox"/> Town 'n' Country | <input type="checkbox"/> Brandon | <input type="checkbox"/> Wesley Chapel |
| <input type="checkbox"/> Temple Terrace | <input type="checkbox"/> Downtown Tampa | <input type="checkbox"/> Carrollwood | <input type="checkbox"/> Riverview/Ruskin | <input type="checkbox"/> Other: _____ |

TRANSPORTATION

18. What mode of transportation do you use? *(Check all that apply)*

- | | | |
|------------------------------|----------------------------------|---------------------------------------|
| <input type="checkbox"/> Car | <input type="checkbox"/> Bicycle | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Bus | <input type="checkbox"/> Walk | |

19. Do you use public transportation?

- Yes No

20. Is there a bus stop within a 15 minute walk from your home?

- Yes No I don't Know

21. Do you feel safe using public transportation?

- Yes No

22. In what ways could public transportation be improved? *(Check all that apply)*

- | | | |
|--|--|--|
| <input type="checkbox"/> Safer bus stops | <input type="checkbox"/> More routes | <input type="checkbox"/> Cleaner buses |
| <input type="checkbox"/> More reliable schedules | <input type="checkbox"/> More frequent buses | <input type="checkbox"/> Other: _____ |

HEALTH & WELL- BEING

23. Do you currently have health insurance?

- Yes No

24. Do you currently participate in any extracurricular activities?

- Yes No

25. What activities would you like to participate in? *(check all that apply)*

- Sports leagues Dance class/ dance group Board/card games Music lessons/band Theatre/drama/acting
 Fitness class/gym Martial arts Art classes Gardening Other: _____

26. How important is it to you to eat healthy meals?

- Not important Somewhat important Very important

27. Do you face any challenges in trying to eat healthy meals?

- Yes
 No



27a. What challenges do you face in trying to eat fresh, healthy meals? *(Check all that apply)*

- Cost of healthy food is too high Not sure how to prepare healthy meals
 Fresh foods (fruits/veggies) expire faster Difficult to get children to eat fresh fruits/veggies
 No time to cook fresh meals Don't have easy access to fresh foods Other: _____

28. Do you experience challenges dealing with everyday life, such as: stress, anxiety, depression, feeling overwhelmed, lack of sleep, etc.?

- Yes
 No



28a. Would you be interested in participating in a Free 6-week Wellness Program?

- Yes
 No

29. If you could improve you or your family's health, what area(s) would you focus on? *(Check all that apply)*

- Losing weight Controlling diabetes Poor dental health Mental Health N/A (I am/we are in good health)
 Lowering cholesterol Lowering blood pressure Poor vision Other: _____

CHILDREN

(If your children are over the age of 18, please skip this section and continue to the next section)

30. How many children do you have?

31. How old are your children? *(Check all that apply)*

- 0 – 2 years old 6 – 10 years old 14 – 18 years old
 3 – 5 years old 11 – 13 years old

32. What school do your children attend? *(Check all that apply)*

- Mort Elementary Bowers Whitley Other: _____
 Muller Elementary Magnet School North Tampa Head Start

33. Do your children currently participate in any extracurricular activities?

- Yes No

34. What activities would your children like to participate in? *(Check all that apply)*

- Sports leagues Dance class/ dance group Art classes Leadership Program
 Fitness class/gym Theatre/drama/acting Music Lessons/band Academic Tutoring
 Martial Arts Gaming Board/Card Games Other: _____

35. What recreational sports would your children like to participate in? *(Check all that apply)*

- Football Baseball Soccer Other: _____
 Basketball Softball Swimming None

HOUSING

36. How long have you lived in the University Area?

- 6 months or less
 1 – 2 years
 3 – 5 years
 5 – 10 years
 10 years or more

37. What is your current residential status?

- Home Owner
 Hotel or Extended Stay
 Homeless/Shelter
 Renter (house, apartment or condo)
 Temporarily staying with family/friends
 Other: _____

38. How long have you lived in your current place of residence?

- 6 months or less
 1 – 2 years
 3 – 5 years
 5 – 10 years
 10 years or more

39. How many people are currently living in your home?

- 1
 2-3
 4-6
 7 or more

40. How many bedrooms are in your home?

- 1
 2
 3
 4 or more

41. What is your current rent/mortgage payment?

- \$400 – \$599
 \$800 – \$999
 \$1,300 or more
 \$600 – \$799
 \$1,000 – \$1,299

42. Are you in Assisted or Public Housing (Section 8)?

- Yes
 No

42a. What is your payment portion of the rent?

\$ _____ / month

43. What are some of the challenges you face regarding home ownership? (Check all that apply)

- Bad credit
 Cost of homes is too high
 None
 Unstable income
 Not many nice homes to choose from
 Other: _____

44. What are some of the biggest fears you have about home ownership? (Check all that apply)

- Losing the home/having it foreclosed
 Not being able to afford utilities
 None
 Affecting credit due to foreclosure
 Not being able to afford maintenance
 Other: _____

45. Would you buy a home in the University Area?

- No
 Yes

45a. Why not? (Please list reasons)

46. What type of home would you like to own?

- Single family house
 Townhouse
 Apartment style condo

47. Are you aware of any First Time Home Buyer Programs?

- Yes
 No

47a. Have you participated in any First Time Home Buyer Programs?

- Yes
 No

48. Is your credit score 640 or above?

- Yes
 No
 I don't know

49. Are you interested in attending Financial Workshops?

- Yes
 No

49a. What type of Financial Workshops interest you? (Check all that apply)

- Budgeting
 Savings/Emergency Fund
 Homeownership
 Credit Repair
 Building Credit
 Other: _____

50. How satisfied are you with your landlord/property management staff? (Circle number below)



51. In which areas could your landlord/property management staff improve? (check all that apply)

- Be more available and easy to contact
 Improve condition of homes
 Community knowledge/awareness
 Address maintenance issues
 Keep property clean
 N/A (I own my home)
 Other: _____

COMMUNITY SAFETY

52. Please read the following statements and select if you "Agree", "Disagree", or "Not Sure":

a. Residents in my neighborhood know and interact with one another.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
b. There is no crime in my neighborhood.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
c. I feel safe in my neighborhood's public spaces (i.e. parks, sidewalks, etc.)	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
d. It is safe for children to play outside in my neighborhood.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
e. My neighborhood is clean and well maintained.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
f. Police effectively deal with crime in my neighborhood.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
g. Police actively patrol in my neighborhood.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
h. Police care about my concerns about safety and security.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
i. Property management communicates about property events/happenings.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
j. Property management is responsive to my concerns about safety and security.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
k. My neighborhood floods when it rains.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure
l. In case of hurricane evacuation, I know where my closest hurricane shelter is.	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Not sure

53. What do you see as the largest elements of crime in the University Area Community? (Check all that apply)

<input type="checkbox"/> Drugs	<input type="checkbox"/> Burglaries	<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Trafficking	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Gang activity	<input type="checkbox"/> Vandalism	<input type="checkbox"/> Child Abuse	<input type="checkbox"/> Animal Abuse	

54. Have you visited the University Area CDC Community Center – located at 14013 North 22nd Street?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
------------------------------	-----------------------------	-----------------------------------

YOUR NEEDS

55. Please read the following list and select the things you need assistance with. (Check all that apply)

a. Affordable Housing		k. Household Items (plates, pots, bed sheets, towels, etc.)	
b. Child Care		l. Internet	
c. Clean Water		m. Laundry	
d. Cleaning Supplies		n. Phone	
e. Clothing		o. Rent Assistance	
f. Employment		p. School Supplies	
g. Food		q. Toiletries (toothpaste, soap, shampoo, etc.)	
h. Furniture (bed, couch, etc.)		r. Transportation	
i. Health Care		s. Working Appliances (stove, microwave, etc.)	
j. Home Maintenance		t. Yard Maintenance	

56. Please share any additional thoughts, comments, or questions you have regarding the University Area Community.

Thank you for participating in our survey!

APPENDIX B: SURVEY DATA SETS

Question 1. What is your gender?

Answer	Frequency	%
Male	262	43.2%
Female	377	55.6%
Prefer not to answer	4	0.7%
Other	3	0.5%

Question 2. What is your age?

Answer	Frequency	%
18-24 years old	82	13.5%
25-34 years old	180	29.7%
35-44 years old	119	19.6%
45-54 years old	82	13.5%
55-64 years old	94	15.5%
65-74 years old	42	6.9%
75 years or older	7	2.8%

Question 3. What is your ethnicity origin (race)?

Answer	Frequency	%
African American/Black	255	42.5%
Asian/Pacific Islander	12	2.0%
Caucasian	104	17.3%
Hispanic or Latino	140	30.7%
Multi-Racial	184	3.3%
Native American	8	1.3%
Other	17	2.38%

Question 4. What is your primary language?

Answer	Frequency	%
English	460	75.5%
Spanish	127	20.9%
Creole	4	0.7%
Other	18	3.0%

Question 5. What is your zip code?

Answer	Frequency	%
33612	191	31.6%
33613	414	68.4%
Other	0	0.0%

Question 6. What is your current marital status?

Answer	Frequency	%
Married	133	21.8%
Living together	63	10.3%
Divorced	53	8.7%
Separated	21	3.4%
Widowed	20	3.3%
Single	320	52.5%

Question 7. Do you have children under the age of 18?

Answer	Frequency	%
Yes	302	49.5%
No	308	50.5%

Question 8. Are you a single parent?

Answer	Frequency	%
Yes	229	37.5%
No	381	62.5%

Question 9. Are you a Veteran of the U.S. Armed Forces, Reserves or National Guard?

Answer	Frequency	%
Yes	47	9.2%
No	462	90.8%

Question 10. How would you like to hear about important news and events happening in your community?*

Answer	Frequency
Phone Call	95
Text	164
Email	206
Newspaper	73
Flyer/signs	98
News Channel	57
Facebook/Twitter/Instagram	64
Other	40

Question 11. What is the highest level of education you have completed?

Answer	Frequency	%
Kindergarten to 8th grade	36	5.9%
Some high school, no diploma	86	14.1%
High School diploma/GED	217	35.6%
Some college credit, no degree	100	16.4%
Trade/technical training	33	5.4%
Associate degree	54	8.9%
Bachelor's degree	47	7.7%
Master's degree or other	8	4.6%

Question 12. Are you interested in completing a Technical Certification program?

Answer	Frequency	%
Yes	200	32.8%
No	410	67.2%

Question 12a. What Technical Certification(s) would you like to get?*

Answer	Frequency
Certified Nursing Assistant (CAN)	57
Hospitality	53
Information Technology (IT)	36
Other	33
Landscaping	32
Truck Driver	32
Bus Driver	22
Custodial	18

Question 13. Do you face any challenges regarding education?

Answer	Frequency	%
Yes	157	25.7%
No	453	74.3%

Question 13a. What education challenges do you face?*

Answer	Frequency
Lack of transportation	84
Lack of childcare	49
Previous difficulty with school	23
Lack of high school diploma/GED	40
Cost of school	120
Language issues	26
Other	29

Question 14. Which of the following best describes your current employment status?

Answer	Frequency	%
Full-time	196	33.2%
Full-time (but earning min. wage or less)	15	2.5%
Part-time employment	96	16.3%
Contracted worker	9	1.5%
Retired	45	7.6%
Disabled	88	14.9%
Unemployed- Less than 3 months	38	6.4%
Unemployed- More than 3 months	72	12.2%
Other	30	5.1%

Question 15. Do you face any challenges regarding employment?

Answer	Frequency	%
Yes	192	31.5%
No	418	68.5%

Question 15A. What challenges do you face in getting better employment?*

Answer	Frequency
Lack of reliable transportation	67
Health/disability problem	45
Other	34
Lack of education or certification	32
Lack of job skills	31
Lack of jobs within University Area	27
Lack of reliable childcare	26
Discrimination (race, age, gender)	19
Emotionally unable to work	9
Pregnancy	3

Question 16. What is your current household income?

Answer	Frequency	%
\$14,999 or below	240	45.5%
\$15,000 - \$29,999	152	28.8%
\$30,000 - \$44,999	90	17.0%
\$45,000 - \$59,999	22	4.2%
\$60,000 - \$ 74,999	13	2.5%
\$75,000 or above	10	1.9%

Question 17. If you are currently employed, where is your job located?

Answer	Frequency
University Area	86
Temple Terrace	40
New Tampa	33
Downtown Tampa	15
Town "n" Country	24
Lack of college/advanced degree	27
Pregnancy	8
Lack of job/occupational skills	28
Emotionally unable to work	9
Lack of adult dependent care	3
Discrimination (race, wage, gender)	15
Lack of jobs within the University Area	34
Other	32

Question 18. What mode of transportation do you use?*

Answer	Frequency
Car	324
Bus	222
Walk	128
Bicycle	62
Other	28

Question 19. Do you use public transportation?

Answer	Frequency	%
Yes	337	55.2%
No	273	44.8%

Question 20. Is there a bus stop within a 15 minute walk from your home?

yellow	Frequency	%
Yes	480	85.0%
No	45	8.0%
Don't know	40	7.1%

Question 21. Do you feel safe using public transportation?

Answer	Frequency	%
Yes	429	70.3%
No	181	29.7%

Question 22. In what ways could public transportation be improved? *

Answer	Frequency
More routes	245
More frequent buses	187
More reliable schedules	163
Safer bus stops	162
Cleaner buses	94
Other	71

Question 23. Do you currently have health insurance?

Answer	Frequency	%
Yes	398	65.2%
No	212	34.8%

Question 24. Do you currently participate in any extracurricular activities?

Answer	Frequency	%
Yes	198	32.5%
No	412	67.5%

Question 25. What activities would you like to participate in?*

Answer	Frequency
Fitness class/gym	223
Sports leagues	123
Dance class/ dance group	98
Art Classes	92
Music lessons/band	87
Gardening	85
Other	62
Martial arts	61
Board/ card games	51
Theatre/drama/acting	45

Question 26. How important is it to you to eat healthy meals?

Answer	Frequency	%
Not important	18	3.3%
Somewhat important	110	20.3%
Very important	414	76.4%

Question 27. Do you face any challenges regarding eating healthy meals?

Answer	Frequency	%
Yes	192	31.5%
No	418	68.5%

Question 27a. What challenges do you face regarding eating fresh, healthy meals?*

Answer	Frequency
Cost of healthy food is too high	136
Fresh foods (fruits/veggies) expire faster	59
No time to cook fresh meals	48
Don't have easy access to fresh foods	33
Difficult to get children to eat fresh fruits/veggies	31
Other	28
Not sure how to prepare healthy meals	18

Question 28. Do you experience challenges dealing with everyday life, such as: stress, anxiety, depression, feeling overwhelmed, lack of sleep, etc.?

Answer	Frequency	%
Yes	243	39.8%
No	367	60.2%

Question 28a. Would you be interested in participation in a Free 6-week Wellness program?

Answer	Frequency	%
Yes	153	57.5%
No	113	42.5%

Question 29. If you could improve you or your family's health, what area(s) would you focus on?*

Answer	Frequency
Losing weight	234
Mental health	118
Lowering blood pressure	116
Poor dental health	115
N/A (I am/we are in good health)	105
Lowering cholesterol	100
Controlling diabetes	97
Poor vision	83
Other	39

Question 30. How many children do you have?

Answer	Frequency	%
1	90	28.7%
2	90	28.7%
3	72	22.9%
4	38	12.1%
5	13	4.1%
6	5	1.6%
7	5	1.6%
8	0	0.0%
9	1	0.3%

Question 31. How old are your children?*

Answer	Frequency
0 - 2 years old	80
3 - 5 years old	98
6 - 10 years old	142
11 - 13 years old	92
14 - 17 years old	92

Question 32. What school do your children attend?*

Answer	Frequency
Other	144
Mort Elementary	67
Muller Elementary Magnet School	36
North Tampa Head Start	10
Bowers Whitley	5

Question 33. Do you children currently participate in any extracurricular activities?

Answer	Frequency	%
Yes	123	20.2%
No	487	79.8%

Question 34. What activities would your children like to participate in?*

Answer	Frequency
Sports leagues	145
Dance class/dance group	111
Music lessons/band	80
Martial arts	77
Art classes	68
Fitness class/gym	2259
Gaming	51
Leadership program	37
Theatre/drama/acting	34
Academic tutoring	34
Other	23
Board/card games	20

Question 35. What recreational sports would your children like to participate in?*

Answer	Frequency
Basketball	115
Football	106
Soccer	103
Swimming	97
Baseball	62
Softball	40
Other	37
None	31

Question 36. How long have you lived in the University Area?

Answer	Frequency	%
6 months or less	77	13.2%
1-2 years	133	22.8%
3-5 years	122	20.9%
5-10 years	101	17.3%
10 years or more	150	25.7%

Question 37. What is your current residential status?

Answer	Frequency	%
Home Owner	53	9.1%
Renter (house, apartment, or condo)	461	78.8%
Hotel or Extended Stay	4	0.7%
Temporarily staying with Family/friends	37	6.3%
Homeless/shelter	18	3.1%
Other	12	2.1%

Question 38. How long have you lived in your current place of residence?

Answer	Frequency	%
6months or less	123	21.4%
1-2 years	197	34.3%
3-5 years	121	21.0%
5-10 years	79	13.7%
10 years or more	52	9.0%

Question 39. How many people are currently living in your home?

Answer	Frequency	%
1	105	18.1%
2-3	308	53.2%
4-6	152	26.3%
7 or more	14	2.4%

Question 40. How many bedrooms are in your home?

Answer	Frequency	%
1	163	28.4%
2	269	46.9%
3	113	19.7%
4 or more	28	4.9%

Question 41. What is your current rent/mortgage payment?

Answer	Frequency	%
\$400-\$599	88	16.5%
\$600-\$799	217	40.7%
\$800-\$999	133	25.0%
\$1,000-\$1,299	76	14.3%
\$1,300 or more	19	3.6%

Question 42. Are you in Assisted or Public Housing (Section 8)?

Answer	Frequency	%
Yes	77	14.9%
No	440	85.1%

Question 43. What are some of the challenges you face regarding home ownership?*

Answer	Frequency
Bad credit (can't get a loan)	180
Cost of homes is too high	168
None	140
Unstable income	125
Not many nice homes to choose from	59
Other	38

Question 44. What are some of the biggest fears you have about home ownership?*

Answer	Frequency
None	189
Losing the home/having it foreclosed	167
Not being able to afford maintenance	119
Not being able to afford utilities	101
Affecting credit due to foreclosure	72
Other	41

Question 45. Would you buy a home in the University Area?

Answer	Frequency	%
No	289	47.7%
Yes	321	52.6%

Question 46. What type of home would you like to own?

Answer	Frequency	%
Single family house	389	71.2%
Townhouse	77	14.1%
Apartment style condo	80	14.7%

Question 47. Are you aware of any First Time Home Buyer Programs?

Answer	Frequency	%
Yes	152	24.9%
No	458	75.1%

Question 47a. Have you participated in any First Time Home Buyer programs?

Answer	Frequency
Yes	35
No	574

Question 48. Is your credit score 640 or above?

Answer	Frequency	%
Yes	139	25.6%
No	251	46.3%
I don't know	152	28.0%

Question 49. Are you interested in attending Financial Workshops?

Answer	Frequency	%
Yes	210	34.4%
No	400	65.6%

Question 49a. What type of Financial Workshops interest you?*

Answer	Frequency
Credit repair	102
Home ownership	94
Budgeting	92
Building Credit	86
Savings/emergency fund	69
Other	15

Question 50. How satisfied are you with your landlord/property management staff?

Answer	Frequency	%
Very dissatisfied	71	14.0%
Somewhat dissatisfied	123	24.2%
Satisfied	193	38.0%
Very satisfied	121	23.8%

Question 51. In which areas could your landlord/property management staff improve?*

Answer	Frequency
Address maintenance issues	190
Improve condition of homes	175
Keep property clean	161
Be more available/easy to contact	136
Community knowledge/awareness	106
Other	53
N/A (I own my home)	56

Question 52a. Residents in my neighborhood know and interact with one another.

Answer	Frequency	%
Agree	344	60.0%
Disagree	114	19.9%
Not sure	115	20.1%

Question 52b. There is no crime in my neighborhood.

Answer	Frequency	%
Agree	122	21.3%
Disagree	363	63.2%
Not sure	89	15.5%

Question 52c. I feel safe in my neighborhood's public spaces (i.e. parks, sidewalks, etc.)

Answer	Frequency	%
Agree	349	60.5%
Disagree	166	28.8%
Not sure	62	10.7%

Question 52d. It is safe for children to play outside in my neighborhood.

Answer	Frequency	%
Agree	294	51.7%
Disagree	193	33.9%
Not sure	82	14.4%

Question 52e. My neighborhood is clean and well maintained.

Answer	Frequency	%
Agree	287	50.1%
Disagree	230	40.1%
Not sure	56	9.8%

Question 52f. Police effectively deal with crime in my neighborhood.

Answer	Frequency	%
Agree	345	60.5%
Disagree	127	22.3%
Not sure	98	17.2%

Question 52g. Police actively patrol in my neighborhood.

Answer	Frequency	%
Agree	383	67.2%
Disagree	123	21.6%
Not sure	64	11.2%

Question 52h. Police care about my concerns about safety and security.

Answer	Frequency	%
Agree	311	54.3%
Disagree	133	23.2%
Not sure	129	22.5%

Question 52i. Property management communicates about property events/happenings.

Answer	Frequency	%
Agree	250	44.1%
Disagree	179	35.8%
Not sure	113	20.1%

Question 52j. Property management is responsive to my concerns about safety and security.

Answer	Frequency	%
Agree	260	51.8%
Disagree	180	35.9%
Not sure	62	12.4%

Question 52k. My neighborhood floods when it rains.

Answer	Frequency	%
Agree	233	40.6%
Disagree	274	47.7%
Not sure	67	11.7%

Question 52l. In case of hurricane evacuation, I know where my closest hurricane shelter is.

Answer	Frequency	%
Agree	276	48.2%
Disagree	190	33.2%
Not sure	107	18.7%

Question 53. What do you see as the largest elements of crime in the University Area community?*

Answer	Frequency
Drugs	365
Burglaries	188
Gang Activity	144
Domestic Violence	132
Vandalism	121
Trafficking	72
Child abuse	70
Other	60
Animal abuse	58

Question 54. Have you visited the University Area CDC community center— located at 14013 North 22nd Street?

Answer	Frequency	%
Yes	324	66.4%
No	134	27.5%
Not sure	30	6.1%

Question 55. Please read the following list and select the things you need assistance with.*

Answer	Frequency
Affordable Housing	242
Food	186
Employment	166
Rent Assistance	166
Transportation	165
Household Items (plates, pots, bed sheets, towels, etc.)	153
Cleaning Supplies	150
Healthcare	150
Furniture (bed, couch, etc.)	148
Clothing	135
Clean water	135
Laundry	129
Toiletries (toothpaste, soap, etc).	129
Home Maintenance	110
Child care	108
Internet	108
School Supplies	97
Working appliances	92
Phone	81
Yard maintenance	72

APPENDIX C: 2017 UNIVERSITY AREA COMMUNITY SURVEY

Live in 33612 or 33613?
We want to hear from you!



DATE: _____
 Interviewed by: _____
 Self-Completed



2017 UNIVERSITY AREA COMMUNITY SURVEY

The purpose of this survey is to find the strengths and areas of improvement of the University Area Community, and how we can work together to improve our community. This survey was last conducted in 2015, and from the responses we were able to: create sports and fitness classes, build a community garden to increase access to healthy foods, improve our Workforce Training by adding a Free IT Certification Course, and more.

Survey participants must be 18 years or older. Should you choose to include your name AND email address or phone number below, and return this COMPLETED survey by 6/17/17, you will be entered in our drawing for a chance to win from a list of prizes, including: a TV, park tickets, movie passes, bicycles, a \$100 gift card, and more! The winners will be selected and notified on Friday, June 23rd.

ONCE COMPLETE, PLEASE RETURN THE SURVEY TO THE ORGANIZATION/INDIVIDUAL THAT PROVIDED IT TO YOU, OR TO THE UNIVERSITY AREA COMMUNITY CENTER (LOCATED AT 14013 NORTH 22ND ST., TAMPA FL) BY 6/17/17.

This survey is CONFIDENTIAL. Including your name, email, or phone number is OPTIONAL and will only be used to enter the drawing to win prizes.

NAME: _____ EMAIL: _____ PHONE: _____

GENERAL DEMOGRAPHICS		
1. What is your gender?		
<input type="checkbox"/> Male	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Female	<input type="checkbox"/> Prefer not to answer	
2. What is your age?		
<input type="checkbox"/> 18 – 24 years old	<input type="checkbox"/> 45 – 54 years old	<input type="checkbox"/> 75 years or older
<input type="checkbox"/> 25 – 34 years old	<input type="checkbox"/> 55 – 64 years old	
<input type="checkbox"/> 35 – 44 years old	<input type="checkbox"/> 65 – 74 years old	
3. What is your ethnicity origin (race)?		
<input type="checkbox"/> African American/Black	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Multi-Racial	
<input type="checkbox"/> Caucasian	<input type="checkbox"/> Native American	
4. What is your primary language?		
<input type="checkbox"/> English	<input type="checkbox"/> Creole	
<input type="checkbox"/> Spanish	<input type="checkbox"/> Other: _____	
5. What is your current marital status?		
<input type="checkbox"/> Married	<input type="checkbox"/> Divorced	<input type="checkbox"/> Widowed
<input type="checkbox"/> Living Together	<input type="checkbox"/> Separated	<input type="checkbox"/> Single
6. What is your zip code?		
<input type="checkbox"/> 33612	<input type="checkbox"/> 33613	<input type="checkbox"/> Other: _____
7. Do you have children?		
<input type="checkbox"/> Yes		
<input type="checkbox"/> No		
8. Are you a Veteran of the U.S. Armed Forces, Reserves, or National Guard?		
<input type="checkbox"/> Yes		
<input type="checkbox"/> No		
9. How would you like to hear about important news and events happening in your community?		
<input type="checkbox"/> Phone Call	<input type="checkbox"/> Newspaper	<input type="checkbox"/> Facebook/Twitter/Instagram
<input type="checkbox"/> Text	<input type="checkbox"/> Flyers / signs	<input type="checkbox"/> Newsletter stands
<input type="checkbox"/> Email	<input type="checkbox"/> News Channel	<input type="checkbox"/> Other: _____

EDUCATION

10. What is the highest level of education you completed?

- | | | |
|--|---|---|
| <input type="checkbox"/> Kindergarten to 8 th grade | <input type="checkbox"/> Some college credit, no degree | <input type="checkbox"/> Bachelor's degree |
| <input type="checkbox"/> Some high school, no diploma | <input type="checkbox"/> Trade/technical training | <input type="checkbox"/> Master's degree or other |
| <input type="checkbox"/> High school diploma/GED | <input type="checkbox"/> Associate degree | |

11. Do you need, or would you use any of the following educational services? *(Check all that apply)*

- | | | |
|---|---|--|
| <input type="checkbox"/> One on one support achieving educational goals | <input type="checkbox"/> Technical/Trade classes | <input type="checkbox"/> Literacy/Reading tutoring |
| <input type="checkbox"/> GED classes | <input type="checkbox"/> Community college/university | <input type="checkbox"/> English as a second language (ESOL) Classes |
| | <input type="checkbox"/> Financial aid (ex: Pell Grant) | <input type="checkbox"/> None of the above |

12. Do you face any challenges regarding education?

- Yes
- No

12a. What challenges do you face regarding education? *(Check all that apply)*

- | | |
|--|--|
| <input type="checkbox"/> Lack of transportation | <input type="checkbox"/> Cost of school |
| <input type="checkbox"/> Lack of childcare | <input type="checkbox"/> Language issues |
| <input type="checkbox"/> Previous difficulty with school | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Lack of high school diploma/GED | |

EMPLOYMENT

13. Which of the following best describes your current employment status?

- | | | |
|--|--|--|
| <input type="checkbox"/> Full-time | <input type="checkbox"/> Retired | <input type="checkbox"/> Unemployed - More than 3 months |
| <input type="checkbox"/> Full-time (but earning min. wage or less) | <input type="checkbox"/> Disabled | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Part-time employment | <input type="checkbox"/> Unemployed - Less than 3 months | |

14. If you could improve your current employment situation, what area(s) would you focus on? *(Check all that apply)*

- | | | |
|---|---|---|
| <input type="checkbox"/> More hours | <input type="checkbox"/> Change in career or position | <input type="checkbox"/> Better/more training |
| <input type="checkbox"/> Better pay | <input type="checkbox"/> Job stability | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Increased benefits | <input type="checkbox"/> Job location | _____ |
| <input type="checkbox"/> Increased responsibilities | <input type="checkbox"/> Flexible working hours | _____ |
| <input type="checkbox"/> Reduce required overtime | <input type="checkbox"/> N/A (I am unemployed) | _____ |

15. Do you face any challenges regarding better employment?

- Yes
- No

15a. What challenges do you face regarding better employment? *(Check all that apply)*

- | | |
|--|--|
| <input type="checkbox"/> Lack of reliable transportation | <input type="checkbox"/> Lack of job/occupational skills |
| <input type="checkbox"/> Lack of reliable childcare | <input type="checkbox"/> Emotionally unable to work |
| <input type="checkbox"/> Permanent health/disability problem | <input type="checkbox"/> Lack of adult dependent care |
| <input type="checkbox"/> Temporary disability problem | <input type="checkbox"/> Discrimination (race, age, gender) |
| <input type="checkbox"/> Lack of high school diploma/GED | <input type="checkbox"/> Lack of jobs within the University Area |
| <input type="checkbox"/> Lack of college/advanced degree | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Pregnancy | _____ |

16. What is your current household income?

- | | | |
|--|--|--|
| <input type="checkbox"/> \$14,999 or below | <input type="checkbox"/> \$30,000 – \$44,999 | <input type="checkbox"/> \$60,000 - \$74,999 |
| <input type="checkbox"/> \$15,000 – \$29,999 | <input type="checkbox"/> \$45,000 – \$59,999 | <input type="checkbox"/> \$75,000 or above |

TRANSPORTATION

17. Do you use public transportation?

- Yes No

18. Is public transportation in a convenient location for you?

- Yes No

19. Do you feel safe using public transportation?

- Yes No

20. In what ways could public transportation be improved? *(check all that apply)*

- | | | |
|--|--|--|
| <input type="checkbox"/> Safer bus stops | <input type="checkbox"/> More routes | <input type="checkbox"/> Cleaner buses |
| <input type="checkbox"/> More reliable schedules | <input type="checkbox"/> More frequent buses | <input type="checkbox"/> Other: _____ |

HEALTH & WELL- BEING

21. Do you currently have health insurance?	
<input type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Other: _____	
22. Do you currently participate in any extracurricular activities?	
<input type="checkbox"/> Yes → <input type="checkbox"/> No ↓	22a. What activities do you currently participate in? (check all that apply) <input type="checkbox"/> Sports leagues <input type="checkbox"/> Martial arts <input type="checkbox"/> Theatre/drama/acting <input type="checkbox"/> Fitness class/gym <input type="checkbox"/> Board/card games <input type="checkbox"/> Gardening <input type="checkbox"/> Dance class/dance group <input type="checkbox"/> Art classes <input type="checkbox"/> Other: _____ <input type="checkbox"/> Music lessons/band
23. What activities would you like to participate in? (check all that apply)	
<input type="checkbox"/> Sports leagues <input type="checkbox"/> Dance class/ dance group <input type="checkbox"/> Board/card games <input type="checkbox"/> Music lessons/band <input type="checkbox"/> Theatre/drama/acting <input type="checkbox"/> Fitness class/gym <input type="checkbox"/> Martial arts <input type="checkbox"/> Art classes <input type="checkbox"/> Gardening <input type="checkbox"/> Other: _____	
24. How important is it to you to eat healthy meals?	
<input type="checkbox"/> Not important <input type="checkbox"/> Somewhat important <input type="checkbox"/> Very important	
25. Do you face any challenges in trying to eat healthy meals?	
<input type="checkbox"/> Yes → <input type="checkbox"/> No ↓	25a. What challenges do you face in trying to eat fresh, healthy meals? (check all that apply) <input type="checkbox"/> Cost of healthy food is too high <input type="checkbox"/> Not sure how to prepare fresh foods <input type="checkbox"/> Fresh foods (fruits/veggies) expire faster <input type="checkbox"/> Healthy/fresh foods aren't as filling <input type="checkbox"/> No time to cook fresh meals <input type="checkbox"/> Difficult to get children to eat fresh fruits/veggies <input type="checkbox"/> Don't have easy access to fresh foods <input type="checkbox"/> Other: _____
26. If you could improve you or your family's health, what area(s) would you focus on? (check all that apply)	
<input type="checkbox"/> Losing weight <input type="checkbox"/> Controlling diabetes <input type="checkbox"/> Poor dental health <input type="checkbox"/> N/A (I am/ we are in good health) <input type="checkbox"/> Lowering cholesterol <input type="checkbox"/> Lowering blood pressure <input type="checkbox"/> Poor vision <input type="checkbox"/> Other: _____	

CHILDREN

(please complete this section if you have children under the age of 18)

27. How many children do you have?	

28. Please list the ages of each of your children.	

29. What school do your children attend?	
<input type="checkbox"/> Mort Elementary <input type="checkbox"/> Bowers Whitley <input type="checkbox"/> Other: _____ <input type="checkbox"/> Muller Elementary Magnet School <input type="checkbox"/> Head Start Program	
30. Do your children currently participate in any extracurricular activities?	
<input type="checkbox"/> Yes → <input type="checkbox"/> No ↓	30a. What activities do your children currently participate in? (check all that apply) <input type="checkbox"/> Sports leagues <input type="checkbox"/> Martial arts <input type="checkbox"/> Theatre/drama/acting <input type="checkbox"/> Fitness class/gym <input type="checkbox"/> Gaming <input type="checkbox"/> Board/card games <input type="checkbox"/> Dance class/dance group <input type="checkbox"/> Art classes <input type="checkbox"/> Other: _____ <input type="checkbox"/> Music lessons/band
31. What activities would your children like to participate in? (check all that apply)	
<input type="checkbox"/> Sports leagues <input type="checkbox"/> Dance class/ dance group <input type="checkbox"/> Gaming <input type="checkbox"/> Music lessons/band <input type="checkbox"/> Academic enrichment/ career exploration <input type="checkbox"/> Fitness class/gym <input type="checkbox"/> Theatre/drama/acting <input type="checkbox"/> Art classes <input type="checkbox"/> Board/card games <input type="checkbox"/> Martial Arts <input type="checkbox"/> Other: _____	
32. What recreational sports would your children participate in? (check all that apply)	
<input type="checkbox"/> Football <input type="checkbox"/> Baseball <input type="checkbox"/> Soccer <input type="checkbox"/> Other: _____ <input type="checkbox"/> Basketball <input type="checkbox"/> Softball <input type="checkbox"/> Swimming	

HOUSING

33. How long have you lived in the University Area?			
<input type="checkbox"/> 6 months or less	<input type="checkbox"/> 1 – 2 years	<input type="checkbox"/> 3 – 5 years	<input type="checkbox"/> 5 years or more
34. What is your current residential status?			
<input type="checkbox"/> Home Owner	<input type="checkbox"/> Hotel or Extended Stay	<input type="checkbox"/> Homeless/Shelter	
<input type="checkbox"/> Renter (house, apartment or condo)	<input type="checkbox"/> Temporarily staying with family/friends	<input type="checkbox"/> Other: _____	
35. How many people are currently living in your home?			
<input type="checkbox"/> 1	<input type="checkbox"/> 2-3	<input type="checkbox"/> 4-6	<input type="checkbox"/> 7 or more
36. How many bedrooms are in your home?			
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4 or more
37. What is your current rent/mortgage payment?			
<input type="checkbox"/> \$400 – \$599	<input type="checkbox"/> \$800 – \$999	<input type="checkbox"/> \$1,300 or more	
<input type="checkbox"/> \$600 – \$799	<input type="checkbox"/> \$1,000 – \$1,299		
38. Are you in Assisted or Public Housing (Section 8)?		38a. What is your obligated payment portion of the rent?	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="text"/> / month	
39. What are some of the challenges you face regarding home ownership? (check all that apply)			
<input type="checkbox"/> Bad credit (can't get a loan)	<input type="checkbox"/> Cost of homes	<input type="checkbox"/> None	
<input type="checkbox"/> Unstable income	<input type="checkbox"/> Not many nice homes to choose from	<input type="checkbox"/> Other: _____	
40. What are some of the biggest fears you have about home ownership? (check all that apply)			
<input type="checkbox"/> Losing the home/having it foreclosed	<input type="checkbox"/> Not being able to afford utilities	<input type="checkbox"/> None	
<input type="checkbox"/> Affecting credit due to foreclosure	<input type="checkbox"/> Not being able to afford maintenance	<input type="checkbox"/> Other: _____	
41. Would you buy a home in the University Area?		41a. Why not? (please list reasons)	
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="text"/> <input type="text"/> <input type="text"/>	
42. What type of home would you like to own?			
<input type="checkbox"/> Single family house	<input type="checkbox"/> Townhouse	<input type="checkbox"/> Apartment style condo	
43. Are you aware of any First Time Home Buyer Programs?		43a. Have you participated in any First Time Home Buyer Programs?	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
44. Is your credit score 640 or above?			
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I don't know	
45. Are you interested in attending Financial Workshops?		45a. What type of Financial Workshops interest you? (check all that apply)	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Budgeting <input type="checkbox"/> Savings/Emergency Fund <input type="checkbox"/> Other: _____ <input type="checkbox"/> Credit Repair <input type="checkbox"/> Building Credit	
46. How satisfied are you with your landlord/property management staff? (circle number below)			
1	2	3	4
Very dissatisfied	Somewhat dissatisfied	Satisfied	Very satisfied
47. In which areas could your landlord/property management staff improve? (check all that apply)			
<input type="checkbox"/> Be more available and easy to contact	<input type="checkbox"/> Improve condition of homes	<input type="checkbox"/> Community knowledge/awareness	
<input type="checkbox"/> Address maintenance issues	<input type="checkbox"/> Keep property clean	<input type="checkbox"/> N/A (I own my home)	
		<input type="checkbox"/> Other: _____	

COMMUNITY SAFETY

48. Please read the following statements and select if you "Agree", "Disagree", or "Not Sure":

Residents in my neighborhood know and interact with one another.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
There is no crime in my neighborhood.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
I feel safe in my neighborhood's public spaces (i.e. parks, sidewalks, etc.)	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
It is safe for children to play outside in my neighborhood.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Criminals know they will not be successful here.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
People do not disturb others in my neighborhood by playing their music too loud or hanging out where they shouldn't be.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
The people I see in my neighborhood belong here (i.e. not strangers or outsiders)	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
My neighborhood is clean and well maintained.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Police effectively deal with crime in my neighborhood.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Police effectively deal with nuisance issues (i.e. loud music, loitering, etc.)	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Police actively patrol in my neighborhood.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Police care about my concerns about safety and security.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Property management communicates about property events/happenings.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure
Property management is responsive to my concerns about safety and security.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Not sure

49. What do you see as the largest elements of crime in the University Area Community? (check all that apply)

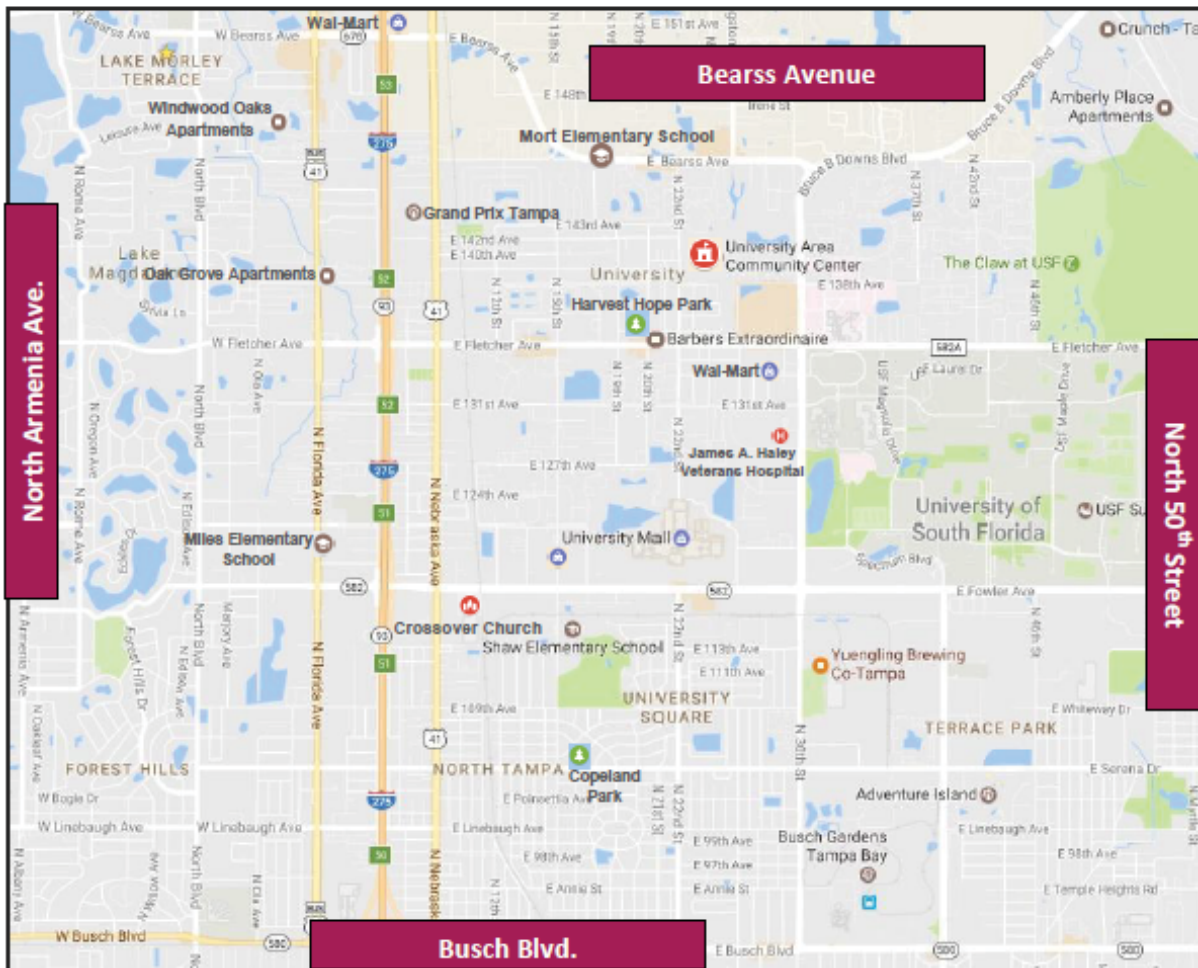
- | | | | | |
|--|-------------------------------------|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Drugs | <input type="checkbox"/> Burglaries | <input type="checkbox"/> Domestic Violence | <input type="checkbox"/> Trafficking | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Gang activity | <input type="checkbox"/> Vandalism | <input type="checkbox"/> Child Abuse | <input type="checkbox"/> Animal Abuse | |

50. Draw a star (★) on the map below to show where you currently live.

51. Draw circles (O) on the map to show areas where you feel safe.

52. Draw squares (□) on the map to show areas where you do not feel safe.

53. Color in the areas where you have seen water pollution or excessive trash.



2017 UNIVERSITY AREA COMMUNITY SURVEY – COMMUNITY SAFETY ASSESSMENT

FOR MORE INFORMATION:



**UNIVERSITY
AREA CDC**
Let's grow together!



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